

Coalition for Education in Solomon Islands (COESI)

Statement from Solomon Island civil society on 2024 VNR

Data Availability: Little up to date data is produced by government, making It very hard for civil society to monitor their performance. How is the government addressing the ongoing issue of insufficient data?

Climate change approach: The government now has a 'Roadmap' for improving access to climate finance, as well as a National Climate Change Policy 2022-30. In reality, there is no practical help for those directly impacted who need to be relocated or protected. What are the government plans to mobilize funds and resources to assist these communities?

Early years Education: We applaud the Ministry of Education for supporting the highly successful community early years vernacular programme Skul Blong Iumi '(our local school)'. When will the Ministry now roll out this programme to the rest of the country?

Education, Food Security and Sustainable Livelihoods: 75% of the Solomon population live in rural areas, dependent on small-scale agriculture and marine resources. As climate change worsens, the need for appropriate and practical curriculum in schools grows. The formal education system is not producing the necessary skilled and literate people to live satisfying and law-abiding lives in the Solomon context. What will the government give to rural training centres and community based initiatives to educate young young generations to use resources in a sustainable way, bearing in mind current and likely future climate impacts?

Indigenous Peoples Rights: Transnational logging and mining interests continue to disrespect indigenous land ownership practices and environmental good practice. How will the government increase the protection of indigenous people's rights, especially in the context of their resources being exploited by logging and mining companies?